In the 2019-2020 school year, Sennett Middle School will be a place where meaningful relationships are the foundation to a safe and respectful learning environment. This allows students to feel a strong sense of belonging as well as participate in culturally and linguistically rich teaching and learning. These conditions will help support our equity vision which seeks to educate students by engaging staff, families, and our community. Our staff will focus on strong core instructional practices and cultural humility to support student outcomes within the framework of the district’s Graduate Vision. Our goal is to empower all students in finding pathways to their academic and social identities and grow into future leaders.

**Equity Vision**
At Sennett Middle School, we will intentionally commit to disrupting educational inequities by lifting the student sense of belonging and developing meaningful relationships. Students of all races, cultures, and identities will actively learn in a safe school environment, with trusted adults, peers, and the community to develop into thriving independent learners.

**Strengths**
Sennett has strong systems to promote college, career, and community readiness. Our school has a deep commitment to community building in classrooms to empower positive relationships for students and staff. Our equity vision serves to create a safe and welcoming environment for all families, students, and staff.

**Progress**
Sennett Scholars showed progress in math proficiency on the MAP assessment. As a school and community, we made improvements to family and community engagement which resulted in positive feedback on our climate survey. Our commitment to consistent school-wide policies also led to increased engagement and participation in class for our Scholars.

**Area for Growth**
In 2019-2020, we are striving to make gains in three key areas: student sense of belonging, math proficiency, and reading proficiency. This will be accomplished by focusing on the development of positive peer-to-peer interactions and data driven decision making.

**Vision Connection**
Our school supports MMUSD’s vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.
2018-2019 Data Profile

Demographics

- African American: 21%
- American Indian: 5%
- Asian: 36%
- Hispanic/Latino: 9%
- Multiracial: 28%
- Pacific Islander: 40%
- White: 68%
- Low-income: 68%
- Students with disabilities: 17%

Strategic Framework Goal #1 Milestones: On-Track to Graduate

Each bar shows the percent of students meeting the relevant metric overall and for the focus group the school selected on their School Improvement Plan (SIP) when applicable.

Strategic Framework Goal #3 Milestones: Positive Climate

Each bar shows the percent of responses within each dimension that were positive overall. When no goal for the measure has been set "No Goal" will be displayed in the bar.

MAP Reading Proficiency
- Overall: 34%
- African American: 17%
- Special Education: 13%

MAP Math Proficiency
- Overall: 31%
- African American: 9%
- Special Education: 7%

I feel I belong at this school.
- Overall: 58%
- African American: 57%