

What do the scores mean?

MMSD middle schools are reporting student progress using a standards-based system. The information below provides more detail about how the middle school scores relate to each student's current level of achievement.

In each section below, the text below the arrows describes the minimal understanding required for each proficiency level. This correlates with the current Wisconsin Model Academic Standards. The text above the arrows describes the range for each proficiency level from right to left.

4 Exceeding standards Insightful	3.5	3 Meeting Standards Mastering standards	2.5	2 Partial understanding Approaching standards	1.5	1 No understanding Attempting standards	.5	0
←		←		←		←		←
Student demonstrates in-depth understanding and application	Mid-range between 3 and 4	Student demonstrates full understanding and application	Mid-range between 2 and 3	Student demonstrates partial understanding and application	Mid-range between 1 and 2	Student demonstrates little evidence or is struggling	Mid-range between 0 and 1	Student demonstrates no evidence or no understanding
Student: <ul style="list-style-type: none"> • Demonstrates advanced or deeper understanding of the standards • Evidence of learning extends to higher-level thinking strategies or creative connections 		Student: <ul style="list-style-type: none"> • Demonstrates proficient understanding of the standards • Evidence of learning may contain few or minor errors 		Student: <ul style="list-style-type: none"> • Demonstrates basic understanding of the standards with gaps and errors • Evidence of learning is inconsistent or incomplete 		Student: <ul style="list-style-type: none"> • Demonstrates unclear or minimal understanding of the standards 		Student: <ul style="list-style-type: none"> • May not have shown evidence of learning when provided opportunities
Related Proficiency Language (this section has been added to provide additional information related to other district and standardized language):								
WKCE: Advanced Elem. Report Card: Advanced Elem. Grading Guide: More Complex		WKCE: Proficient Elem. Report Card: Proficient Elem. Grading Guide: Grade level		WKCE: Basic Elem. Report Card: Progressing Elem. Grading Guide: Requires some support		WKCE: Minimal Elem. Report Card: Emerging Elem. Grading Guide: Has not accomplished level 2 skills		